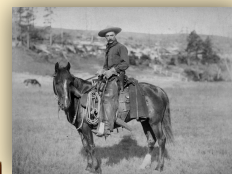


Your assessment task is to write a **series of three diary/journal entries** from the perspective of a traveller to the Americas, documenting the impact over time of the Spanish/English exploration and colonisation of the region.

- You are going to write your first entry from the perspective of a traveller who witnesses the **first arrival of either the Spanish or the English** in your chosen location (perhaps the Aztec Empire, or a part of North America that the English attempted to colonise). You will describe the arrival of the conquistadors or settlers; what they seemed to be hoping to achieve; and how they were greeted by the local indigenous people.
- You second entry will focus on the **short-term consequences of the Spanish/English exploration and colonisation** of the region. From the perspective of a traveller returning to the region a few years after your first diary entry, how have things changed? How have the local people been affected? Have their ways of life been altered? How has the way things are organised or run changed (has the previous ruler been removed or replaced)?
- Finally, your third entry will describe the **lasting, long-term consequences of the Spanish/English colonisation** of the region - from the point of view of a traveller who has come back to the area in old age. How has religion and culture been affected? What has happened to the land and the crops? Has anything new been introduced?

Prepare for this assessment by completing the grid on the next page, with some specific evidence/examples from the lessons. The images below might jog your memory about some of the changes brought about by the explorers and settlers:



**Assessment p.2:** What impact did early European exploration and colonisation have on indigenous people?

What happened when the Spanish/English first arrived?	What were the short-term consequences of exploration/colonisation here?	What were the long-term consequences?
<p>Your chosen region/location:</p> <p>What happened?</p>		

*Your first diary entry:*

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*Your second diary entry:*

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*Your third diary entry:*

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## HISTORY

### RESOURCE CUPBOARD

Teacher feedback: