

Your assessment task is to write an account of the revolutionary period we have studied in the last six lessons (roughly 1500 to 1700) from the perspective of a local person – perhaps someone who lived in your own area.

In the first lesson of this unit, we used historian Eamon Duffy's book *The Voices of Morebath* to find out more about the impact of religious change on the lives of ordinary villagers. You're going to use this as inspiration in this assessment: your task is to put yourself 'in the shoes' of someone who lived through the changes of the early modern period, and describe how these changes impacted on your life and experiences.

TASK: To help you plan your account, revise some of the 'revolutions' that you have studied in this unit by noting down some specific information or evidence relating to the four types of revolutions listed in the grid below:

Type of revolution:	What can you remember?
Religious (the Reformation):	
Scientific (developments in mathematics, physics, astronomy, biology, chemistry):	
Political (the English Civil War, and the Restoration of the Monarchy):	
Social/cultural (impact of the printing press; changes in 'ordinary' lives):	

- What life was like **before** the changes that took place.
- How life **changed**. You might discuss the changes to religion, science, politics and/or 'ordinary' people's lives. Remember to include plenty of specific information, evidence and examples.

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HISTORY

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Teacher feedback: