

Your assessment task is to create a **weather forecast**. You must imagine that you are presenting your forecast at the beginning of the Viking age, and that you are 'predicting' the climactic conditions that the Vikings will experience as well as how these conditions will impact on life for the Vikings.

**TASK:** To help you re-cap the effects of the climate on Viking life, complete this grid. Add evidence/examples in each section:

How did the climate/environment <u>in Scandinavia</u> impact on Viking life?	How did the climate/environment impact <u>elsewhere</u> impact on Viking life?

*Think about...*

- ❖ The ways in which the climate/environment impacted both **positively** and **negatively**:
- ❖ The impact of the climate/environment on **migration**.
- ❖ The impact of the climate/environment on **trade**.
- ❖ The impact of the climate/environment on **culture**.

**TASK:** Use the template on the next page to plan your weather forecast. You need to include:

- An **introduction**: welcome viewers to your weather forecast, and let them know whether you have good or bad news.
- An **overview** of the key highlights (the main weather events or environmental conditions that are going to affect Viking life).
- An **in-depth analysis** of one or two key weather events or environmental conditions. You might focus first on events/conditions in Scandinavia, before focusing on events/conditions outside the Vikings' homelands.
- **Explanation** focused on how these weather events/conditions are likely to be experienced by the Vikings: what will they see/hear/feel? How will their lives be affected on a day-to-day basis?
- **Advice** about how the Vikings might be able to adapt to the weather events/conditions, and perhaps **warnings** about how they could avoid disaster.

Welcome to \_\_\_\_\_ [what name will you give your programme/weather forecast? The 'Daily Viking News' or 'Weather in the North today'?]. In today's programme... [introduce your weather forecast] \_\_\_\_\_

[Your in-depth analysis]: \_\_\_\_\_

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## HISTORY

### RESOURCE CUPBOARD

Teacher feedback: