



Disciplinary Takeaways

Richard McFahn and Marc Scruby, December 2018

**disclaimer – this is not an exhaustive finished list of disciplinary takeaways. These are not solely based on scholarship, but personal experiences/ views. We would like to thank all of those who have gone before us to shape our thinking including Counsell, Ford, Sexias, Shemilt, Lee, Byrom, Riley, George and loads of others

Significance

- Criteria - own and others creation
- Contingent – change over time –

Interpretations

- Construct (defining) - conscious reflection on the past, not made by participants in past events.
- Style, tone, message (implicit/ explicit)
- Real/ imagined
- Compare to evidence (validity)
- Purpose and audience
- **Plausible?** (convincing)
- Context
- Language?

Evidential Understanding (ford)

- Infer
- Cross-ref
- Utility
- Evaluate, audience
- Context
- Language?

Change and continuity

- **language** of change (oscillate, progressive etc)
- Extent/ degree of change
- Progress / regress
- Speed/ Pace - quick/ slow.
- Nature/ type

- Experience of change

Causation

- group
- Link
- Role
- Prioritise (level of importance)
- Actors vs conditions (e.g. Hitler superhuman)
- Luck/ chance/ unintended – What if?
- **Language:** *catalyst, pre-condition, necessary, contributory,*

Diversity?

- Diversity requires digging, the more you know, the more you'll understand
- Disposition to look for complexity – unsatisfied with generalisation. E.g. don't be Terry Deary!
- Interplay between similarity and difference
- Connection with evidence – NOT IMAGINATION
- Meaning and experience – beyond attitudes and beliefs. What did it mean to them? How did they experience? – EMPATHY

Chronological understanding

- the language of time
- events in date order
- sense of scale
- sense of period
- framework of the past