| Topic to revise | Audit | 1 | 2 | 3 |
|---|-------|---|---|---|
| Poverty and living conditions in the 1890s | | | | |
| Problems of poverty and how they were linked | | | | |
| Why did the Liberal Government introduce reforms to help the young, old | | | | |
| and unemployed? | | | | |
| Boer War | | | | |
| Labour Party | | | | |
| Social Reformers | | | | |
| Individual politicians | | | | |
| Changing attitudes | | | | |
| How effective were the Liberal reforms? | | | | |
| What the main reforms were | | | | |
| Strengths and limitations of each reform | | | | |
| What were the arguments for and against female suffrage? | | | | |
| The arguments for female suffrage | | | | |
| The arguments against female suffrage | | | | |
| How effective were the activities of the suffragists and suffragettes? | | | | |
| The suffragists and their methods | | | | |
| The suffragettes and their methods | | | | |
| Why suffragette methods became more violent | | | | |
| How did women contribute to the war effort? | | | | |
| Women on the front line | | | | |
| Women and recruitment | | | | |
| Women and war works | | | | |
| Women and munitions | | | | |
| Why were some women given the vote in 1918? | | | | |
| Women's contribution during the war | | | | |
| Representation of the People Act | | | | |
| Suffragette and Suffragist action during the war | | | | |
| How were civilians in Britain affected by the war? | | | | |
| Recruitment | | | | |
| Government control – DORA | | | | |
| Food and rationing | | | | |
| Civilian casualties | | | | |
| Propaganda. | | | | |