



AQA – Wider World Depth Study; Conflict and Tension, 1945-72.

Big Questions (times are approximate)	AQA 8145 Spec	Activities	End Task
01 What, where and when was the Cold War? (1 hour)		<i>1945-1972: Overview-</i>	
02 How much can a song reveal to us about who won WW2? (2-3 hours)	None but it is very good context.		Explain how song is/ is not useful.
03 Why couldn't the USA and USSR be friends? (1 hour)	<ul style="list-style-type: none"> contrasting attitudes and ideologies of the USA and the USSR 	Mind map, Venn Diagram	Mind map, Venn diagram
04 O.M.D! Was a 1980 hit song right about Enola Gay? (1-2 hours)	<ul style="list-style-type: none"> effect of the dropping of the atom bomb on post-war superpower relations. Military rivalries: the arms race; 	Analysing song lyrics and comparing them to events and leaders views	Review O.M.D.'s song (considering utility)
05 1945: Who should win cartoonist of the year? (1 hour)	<ul style="list-style-type: none"> The end of the Second World War: Yalta and Potsdam Conferences; 	Judging three cartoons against the events they try to satirise.	Write an acceptance speech on the cartoonists behalf. How do you know Q (4 marks)
Plan It! 1	<ul style="list-style-type: none"> The end of the Second World War: 		'The main reason for the development of the Cold War 1945-46 was the dropping of the atomic bombs on Japanese cities.' How far do you agree with this statement? Explain your answer. (16)

			marks + 4 SPaG)
06 Who did the most to develop the Cold War 1945-47? (1-2 hours)	<ul style="list-style-type: none"> including the aims of Stalin, Churchill, Roosevelt, Attlee and Truman; The Iron Curtain and the evolution of East-West rivalry; Soviet expansion in East Europe; US policies; the Truman Doctrine and Marshall Plan, their purpose and Stalin's reaction; Cominform; Comecon; Yugoslavia; 	Table	<p>Links diagram</p> <p>How far do you agree Q (16 marks + 4 SpaG)</p>
07 How much can we trust internet sites to tell us the truth about the Berlin Blockade? (1 hour)	<ul style="list-style-type: none"> The division of Germany the Berlin Blockade and Airlift. 	Cross referencing information from a history site with textbook accounts.	<p>Write an account (8 marks)</p> <p>Write an explained narrative account of the Berlin Blockade crisis. Include in your narrative Stalin's fears, the impact of the blockade and the response of the western allies.</p>
Plan It! 2	<ul style="list-style-type: none"> The Iron Curtain and the evolution of East-West rivalry 		<p>'The main reason for the development of the Cold War in the years 1945 to 1949 was the Truman Doctrine.'</p> <p>How far do you agree with this statement? Explain your answer. (16 marks + 4 SPaG)</p>

<ul style="list-style-type: none"> 08 Snog, marry, avoid? Why were the two biggest communist countries not best friends forever? (1-2 hours) 	<ul style="list-style-type: none"> The significance of events in Asia for superpower relations USSR's support for Mao Tse-tung and Communist revolution in China and the military campaigns waged by North Korea against the UN 	Role play with students making decisions on the future of China.	Putting maps in chronological order, with narration.
<p>09 Why did the USA really get involved in the Vietnam War? (1-2 hours)</p>	<ul style="list-style-type: none"> and by the Vietcong against France and the USA. 	Newsroom scenario. The journalists (students) need to dig deeper as sources are revealed about the attack of a US ship in the Gulf of Tonkin. Can they find the evidence to support their ever-changing hypothesis?	Improve a foreword for a new book on the US involvement in the Vietnam War.
<p>10 MAD! Who can tell us the most about the nuclear arms race, Robert McNamara or Dr. Strangelove? (2-3 hours)</p>	<ul style="list-style-type: none"> Military rivalries: the arms race; membership and purposes of NATO and the Warsaw Pact; ICBMs, Polaris 	<p>Read a speech.</p> <p>Match up film scenes to descriptions.</p> <p>Complete table fact-checking the film.</p>	How useful are sources Q (12 marks)
<p>11 Was William Shelton a sore loser? (1-2 hours)</p>	<ul style="list-style-type: none"> the space race including Sputnik, Gagarin, Apollo 	<p>Analysing an extract from a book.</p> <p>Matching up events in chronological order.</p>	How do you know Q (4 marks)
<p>12 What caused the Hungarian Rising in 1956? (1 hour)</p>	<ul style="list-style-type: none"> Hungary, the protest movement and the reforms of Nagy; 	Clock face to decide which cause took precedence	Clock face annotation
<p>13 Can you edit the author's first</p>	<ul style="list-style-type: none"> Soviet fears, how they reacted 	Ripple diagram	Annotated ripple diagram to show

draft about the Hungarian Rising and explain its consequences? (1 hour)	and the effects on the Cold War;		and question: Explain the importance of the events in Hungary in 1956 for the development of the Cold War?
Plan It! 3	<ul style="list-style-type: none"> The 'Thaw': 		<p>'The main reason for increasing tensions in the Cold War in the mid-1950s was the developing arms race'.</p> <p>How far do you agree with this statement? Explain your answer. (16 marks + 4 SPaG)</p>
14 What does Stephen Spielberg need to do to improve his history grade? (1-2 hours)	<ul style="list-style-type: none"> the U2 Crisis and its effects on the Paris Peace Summit and the peace process. 	Checking the chronology of a film.	Leaving feedback on Spielberg's film. W.W.W? E.B.I...
15 Was the Berlin Wall built simply to annoy the West?	<ul style="list-style-type: none"> Berlin Wall: reasons for its construction 	Using sources to construct answer.	Short video voice over explaining reasons for the wall.
16 How would you tell the story of the Berlin Wall?	<ul style="list-style-type: none"> Berlin Wall: Kennedy's response. 	How would you tell the story of the Berlin Wall in a one hour documentary? Students decide on % of time to devote to different aspects.	Pie chart with annotations. 1 minute trailer script for film.
17 What went wrong at the Bay of Pigs?	<ul style="list-style-type: none"> Castro's revolution, the Bay of Pigs and the missile crisis: the roles of Castro, Khrushchev, Kennedy; 	Write voice over for cartoon to be displayed on-line by the JFL library in Boston	Cartoon voice over (annotated cartoon)
18 Could you survive Camelot during the Cuban Missile Crisis?	<ul style="list-style-type: none"> fears of the USA and reaction to missiles on Cuba; 	Decision making game based around the events of October 1962	Whole class debate on the best course of action for Kennedy

19 What really prevented war during the Cuban Missile Crisis?	<ul style="list-style-type: none"> dangers and results of crisis. 		re-examine radio broadcast.
20 Was Cuba the closest the world ever came to Nuclear disaster?	<ul style="list-style-type: none"> Tensions over Cuba 	Song annotation Living graph	Short summary: Write email to website evaluating their interpretation of the missile crisis.
Plan It! 4	<ul style="list-style-type: none"> Tensions over Cuba: 		<p>'The main person to benefit in the Cuban Missile Crisis was Castro, not Kennedy or Khrushchev'.</p> <p>How far do you agree with this statement? Explain your answer. (16 marks + 4 SPaG)</p>
21 Was the Prague Spring just another Hungary?	<ul style="list-style-type: none"> Dubcek and the Prague Spring movement; USSR's response to the reforms; 	Comparison against the events in Hungary.	Completed similarities and differences table
22 What were the consequences of the Prague Spring?	<ul style="list-style-type: none"> the effects the Prague Spring had on East-West relations, including the Warsaw Pact; the Brezhnev Doctrine. 	Ripple diagram	Annotated ripple diagram to show and explain 2 consequences of the Prague Spring
Plan It! 5	<ul style="list-style-type: none"> Czechoslovakia: 		<p>'The main reason for the tension between East and West in Europe in the 1960s was the actions of the Soviet Union.'</p> <p>How far do you agree with this statement? Explain your answer. (16 marks + 4 SPaG)</p>
22 How real was Détente?	<ul style="list-style-type: none"> Easing of tension: sources of tension, including the 	Living graph	Construct a narrative account

	Soviets' record on human rights; the reasons for Détente and for SALT 1; the part played by key individuals Brezhnev and Nixon.		
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